Survey Responses

15 Students

What you liked:
1. Interdisciplinary nature of class and professors.
2. The opportunity to work in groups and with professors.

What can be improved:
1. Reading assignments
2. Provide more solutions.
3. Clarify and prioritize the assignments.

![Bar Chart: Readings]

- Not very helpful: 2 responses
- Helpful: 12 responses
- Very helpful: 1 response
Use of Class Time

Number of Responses

<table>
<thead>
<tr>
<th>Use of Class Time</th>
<th>Lecture</th>
<th>Class Discussion</th>
<th>Small Group Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>much less</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>less</td>
<td>4</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>no change</td>
<td>5</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>more</td>
<td>3</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>much more</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
Changes and Clarification

1. Readings will be linked if on web, and pages will be included if in the reader.
2. Help us identify the key readings. We will do the same for the future.
3. Class flow:
   - First nine classes: Introduction to disciplines and challenges (done)
   - Classes 9-14: Design tools (Starting today)
   - Classes 15-18: Drivers and Barriers in Regulation and Markets
   - Classes 20-26: Decision making
4. Project-
   - Meeting with faculty
   - Study issue in depth
   - Create a deliverable (proposal, tool, case study, etc.)